

Process for Determining the HOPE GPA for Students with Types of Data

- 1 Identify grading scale from "School Code" element -- Use

School Grading Scale

elements to determine the scales and their dates of operation

- 2 Identify courses in core areas from elements in

Student Course Record

(23.x = English; 27.x = mathematics, etc.)

- 3 Exclude courses whose credits should not be counted in a high school grade point average -- denoted by a School Credit Qualifier

School Credit Qualifiers

- 4 For the remaining courses, if the value for "Grade" matches any School Grading Qualifier, then the grade will not be counted toward the GPA (for example, grades of S, U, P, etc.) (example, grade = S, or U, or P, or F etc.)

School Grading Qualifiers

If grade is in progress (student currently taking course) "now" will be printed in the grade space

- 5 If in a course record there is a symbol for a weighting indicator that matches a school weighting indicators defined by the school, then for that course subtract the value for the weighting indicator from the grade to yield an unweighted grade --

Student Course Record

School Weighting Indicators

if there is no weighting indicator use the reported grade as the unweighted grade -- if more than one set of weighting indicators was used find the appropriate indicator by determining the effective date of the indicators by using the elements .
For specific course numbers that have a weight assigned to them by number rather than by a weighting indicator subtract the Course Weights in the same manner as for grades with a Weighting Indicator

- 6 Find the grade on a 4.0 scale by comparing the numerical range for each grade with the unweighted grade and convert to the corresponding grade on the basis of A=4; B=3; etc.

School Grading Scale

- 7 Identify AP and IB courses from the course record using a table of AP/IB courses and matching to the number in the student course record --

Student Course Record

add a uniform weight to each AP/IB course (1.0 for courses completed before June 15, 2006 and 0.5 for courses completed on or after June 15, 2006) to obtain a course grade re-weighted for AP/IB -- other grades used are the converted grades from Step 6 --weights are added only to a maximum value of 4.0

- 8 Average grades obtained in Step 7 above, factoring in credits attempted from the Course Record.

Student Course Record

The resulting grade point average should be compared to the appropriate standard, as follows:

For students who have not graduated, use the element that reflects the graduation program of study being attempted by the student -- if the program of study is college preparatory, then the appropriate standard is 3.0. If the program of study is not college preparatory, then the standard is 3.2. In either case, students whose calculated grade point average is above the appropriate standard are eligible as freshmen for the HOPE scholarship, provided they meet other required qualifications.

Student Academic Status

For students who have a graduation date, which means they have graduated, then the element used to determine status is Diploma Type. If the type of diploma earned meets the college preparatory standard, then the 3.0 grade point average will determine the student's HOPE eligibility. If the student does not earn a college preparatory diploma, then the 3.2 grade point average standard will be used to determine HOPE eligibility.

Classes of Elements

School	ID
School	Weighting Indicators
School	Term Definitions
School	Grading Scale
School	Credit Qualifiers
School	Grading Qualifiers

Student	Demographic
Student	Academic Status
Student	Course Record
Student	Test Record

