

My World View, My Future
10th Grade Advisement Activity
Estimated time: 20-30 Minutes

Georgia’s Teachers-As-Advisors Framework

Goal: 11-2.1 Assess, learn, and master 21st Century skills in order to advance academic achievement, educational attainment, and lifelong-learning and career options.

Competencies:

- a. Critical Thinking/Problem Solving

Goal: 11-3.3 Recognize and accept that growth and adaptation to change is an essential part of life

Competencies:

- a. Recognize that individuals experience growth and changes in mind and body throughout life and that these changes have a direct impact on one’s personal choices
- c. Recognize the importance of adaptability and flexibility when initiating or responding to change.

Objectives: Students will explore their own values and beliefs about potential career choices and decisions by discussing issues of tolerance and worldviews. This may assist those students who are still exploring and could be confirmation for those who have made a decision.

Materials: This activity will take some preliminary work- before class, use markers to write on the back and front of poster board or newsprint or construction paper the careers listed below and the following assigned criteria to each corresponding career. Place the posters hanging front side forward around the room. Remember to write the career title at the top of the poster on the backside also.

Front	Back
Auto Mechanic	Offered a position in shop run by women
Professional Athlete	Deaf
CEO of major company	Completed a GED only
Doctor	You are a college professor with your PhD
Engineer	You have just finished 5 yrs of intense schooling and the only job offer is with a company that requires you move abroad with a 2-year commitment.
Retail/sales manager	Work 60+ hrs/wk often 6 days
Actor/Musician	In the middle of your career, you have a serious accident and are confined to a wheel chair

- 7 large sheets of newsprint, poster board, or construction paper
- Red markers for newsprint or any other color for poster board or construction paper

Activity:

1. *Say:* Welcome to advisement. I am glad to see you. I hope all is going well with you and your family. Let’s get started with today’s activity. Today in advisement we will explore your attitudes, beliefs and values about potential career choices and decisions but do it in a somewhat different way. *Ask:* Go and stand beside the career that either you wish to have, or the one that you think would be the best fit you. Your specific occupation may not be on the wall; however you should select one that you think you might like. *Starting at the beginning, go around the room asking why students selected their occupations trying to discover particular beliefs and/or values. Some questions to consider:*
 - a. *Why did you choose that particular career?*
 - b. *Was the choice a hard one?*
 - c. *Where any other careers on the wall that you can see yourself doing? Why?*
 - d. *What skills do you think that job will require?*

Adapted from the Floyd County Teachers as Advisors Lesson Plans, “My World View, My Future”, Marsha Foster, Counseling Intern, Pepperell High School, Floyd County Schools, Rome, GA

2. *Say:* Now flip the charts over. Give students time to read the descriptions that now accompany the careers they have chosen. Allow time for students to move to another career if they chose to do so. Encourage them to move about and read the other posters before making their final choice. Facilitate a new discussion using these suggestions:
 - a. *Did anyone change their choice once they read the information on the back of the poster? Why?*
 - b. *Does anyone who stayed with their original choice want to share why they stayed?*
3. *Say:* Would any of you like to make any comments about these occupations and the information you discovered. For example: Is someone who is deaf limited to certain sports? Or why would anyone work 60+ hours a week? Or should a disability limit your opportunities? Or should the gender of your boss limit your opportunities?
4. *Say:* Some of you share something you learned from this activity. *Entertain reactions.* Great! Have a good week and I will see you next time we meet. Keep studying, don't fall behind---if you are having problems with your coursework seek help now! Don't wait until it is too late!