

**Graduation Readiness**  
**12<sup>th</sup> Grade TAA Activity**  
**Estimated time: 20-30 minutes**

**Goal: 12-2.3 Identify and participate in ongoing, lifelong-learning experiences to enhance the ability to perform effectively and work in a diverse and changing world.**

c. Describe the requirements from transition from one learning level to the next

d. Demonstrate the knowledge and skills necessary for successful transition from one learning level to the next

**Objective:** Students will identify the task they must complete prior to exiting high school.

**Materials: NOTE: Print the list of obligations on one side of the paper and the calendar or timeline on the back. Senior sponsor should create the Graduation calendar so students will have a list of important dates regarding the months prior to the ceremony.**

Pen/pencil

Handout –“Getting Ready to Check Out

School specific list of obligation (each school **MUST** generate this list)

School specific timeline leading up to graduation including: (each school **MUST** generate this list or create the “Senior Graduation” calendar) including such event as the following:

- a. Any and all banquets (sports/honors)
- b. Senior graduation pictures
- c. Financial obligations (cap/gown, annual, invitations, lost books, sports equipment)
- d. Practice times and places

**Activity:**

- *Say:* Good morning, welcome to advisement. Well! How does it feel to be this close to graduation? I hope you feel good and maybe even a little sad. I know I will miss all of you; but, I know that each of you have a wonderful future ahead of you. You have prepared and now you are ready to take that next BIG step. Unfortunately, we have some housekeeping to do this advisement session. Since you are so excited about graduating and have your mind in so many different places, we are going to help you remember some of the things you need to do here at school.
- *Ask:* Let’s discuss and list on the board (or flip chart) the things we need to remember to do and when they need to be done. *Take about 5 minutes to list obligations and when one should take care of these obligations. Then discuss the consequences for not “taking care of business”. The advisor should be familiar with the consequences (no cap and gown, cannot participate in the ceremony, no diploma, no admissions to postsecondary school, parental disappointment) “Be responsible, don’t be disappointed.”*
- *Distribute the handout, “Getting Ready to Check Out”*
- *Quickly ask:* What does “responsibility mean to you? How would you feel if you failed to get your cap and gown because you didn’t act responsibly? How would your family feel?
- *Say:* Take the rest of the session to fill-in the worksheet. Listing your obligations and checking off or circling what you have already done and making a note of what you will need to do to be ready to “check out of here” in a responsible manner.
- *Dismiss:* Graduation is quickly approaching. As you leave high school, it is important that you “take care of business”. I will see you just one more time before graduation.

**“GETTING READY TO CHECK OUT”**

Books/ Transcript fees and Debt - How much do you owe? Who do I contact?  
(Tip-keep all receipts as proof of payment)

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Uniforms (request a note verifying return of items) Who do I contact?

1. \_\_\_\_\_

2. \_\_\_\_\_

Musical Instruments (request a receipt as proof of return) Who do I contact?

1. \_\_\_\_\_

2. \_\_\_\_\_

Completed FINAL Transcript request - Who do I contact?

Completed Senior Advisement Evaluation survey – Who do I contact?

Other obligations...media center, lunch room, dues, parking

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Be responsible..... protect your reputation! STAY SAFE!!!!



## Senior Calendar