

**GACollege411 Career Cluster Survey  
6<sup>th</sup> Grade Advisement Activity/411 Check  
Estimated time: 30 Minutes**

**Georgia Teachers-As-Advisors Framework**

**Goal 6-1.1 - Create, manage, and enhance the GACollege411 Portfolio.**

d. Assess individual: 1) interests (Level I assessment) and 2) skills (Level I assessment) on common, Georgia-identified instruments.

**Objectives:**

- Students will understand the importance of the career planning process
- Students will become aware of the Career Cluster Survey on GACollege411 and encouraged to take the assessment

**Materials:**

- 2 page handout, “Program Concentrations” and “Taking the Career Cluster Survey”; print front and back to save paper
- 411 Check-Advisor to maintain a check to determine if and when each advisee takes the assessment

**Activity:**

1. *Greet students:* Welcome to advisement. I hope things are going well. If you need my help, please know that you can ask. Today we are going to talk about your future. Education and career planning will become more and more important as you move through the educational process. You are probably saying, “I’m just in the 6<sup>th</sup> grade. Why do I have to even think about this now?” I know it is early, but it is important that you begin to start the process because it will take time and effort to develop a plan that “fits” you.
2. *Distribute the handout:* “Taking the Career Cluster Survey using GACollege411”
3. *Say:* Georgia has organized the high school courses around these 11 program concentrations—we talked about these concentrations previously. Remember these concentrations represent many occupations with similar common knowledge and skills. For example most of the occupations in Agriculture deal with food, fiber, wood, plants and animals. Please volunteer to read about each one of the program concentrations. *Allow students to volunteer as you and the class read about each concentration. Allow for questions if questions should arise.*
4. *Say:* Now that we have become familiar with the 11 Program Concentrations, list three that you think, based on your limited knowledge of each concentration, you might enjoy learning more about.
5. *Say:* Flip your handout over. Let’s talk a little bit about how you can take the survey on GACollege411. This survey is more accurate than just listing those that appeal to you. Located under the CAREER PLANNING tab on Gacollege411 you will find the Career Cluster Survey. You should take this survey to help you decide which concentration best “fits” you. Once you take the survey, compare your results to your first impressions from the activity today. What were the survey results? Did you score high in any of the concentrations you picked today? What do you think about your survey score? Write your reflects and save your results in your GACollege411 Portfolio. PLEASE let me know when you have taken the survey. I would like to know what you found out about yourself.

## Taking the Career Cluster Survey on GACollege411

### GEORGIA'S PROGRAM CONCENTRATIONS

**AGRICULTURE** - The production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources. Typical occupations include: Botanists, Loggers, Geologists, Agricultural Educator, Forest Geneticists, Livestock Producers, GPS Technician and Veterinarians.

**ARCHITECTURE, CONSTRUCTION, COMMUNICATIONS & TRANSPORTATION** - The designing, producing, exhibiting, and publishing multimedia content; managing, building and maintaining the built environment; planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance. Typical occupations include: Architecture, Logistics Engineer, Airplane Pilot, Airframe Mechanic, Drafter, General Contractor, Pipe Fitter, Desktop Publishing Specialist, and Broadcaster.

**ARTS & HUMANITIES** - The design, production, exhibition, performing, writing and publishing of multimedia content including visual and performing arts and design, journalism and entertainment services. Typical occupations include: Commercial Photographers, Cinematographers, Play Writers, Journalist, and Translator

**BUSINESS & COMPUTER SCIENCE** -The planning, organizing, directing and evaluating business functions essential to efficient and productive business operations available in every sector of the economy. Typical occupations include: Entrepreneurs, Programmer, Accountants, Loan Officer, Animator, Office Manager, Systems Analyst and Information Technology Engineer.

**CULINARY ARTS** - The design, creation, and serving of food. Typical occupations include: Food and Beverage Manager, Baker, Caterer, and Restaurant Owner.

**EDUCATION** - The planning, managing and providing of education and training services, and related learning support services. Typical occupations include: Teacher, Counselor, Child Care Director, and Certified Pre-K Teacher.

**ENGINEERING & TECHNOLOGY** - The planning, managing, and providing scientific research and professional and technical services (e.g., physical science, social science, and engineering) including laboratory and testing services, and research and development services. Typical occupations include: Aerospace Engineer, Telecommunication Technician, Petroleum Engineer, Chemists, Medical Equipment Repairer, Electronics Technician and Modeler.

**FAMILY & CONSUMER SCIENCES** -The providing and assisting of individuals, families, and communities in making informed decisions about their well being, relationships and resources to achieve optimal quality of life. Typical occupations include: Dietitian, Nutritionist, Consumer Credit Counselor, Financial Advisor, Human Services Worker, Career Counselor and Textile Designer.

**GOVERNMENT & PUBLIC SAFETY** - The execution of governmental functions and the planning, managing and providing of legal, public safety and protective services and homeland security, including professional and technical support services. Typical occupations include: Military Service, Security Director, Federal Marshall, Park Ranger, Criminal Investigators and Attorney.

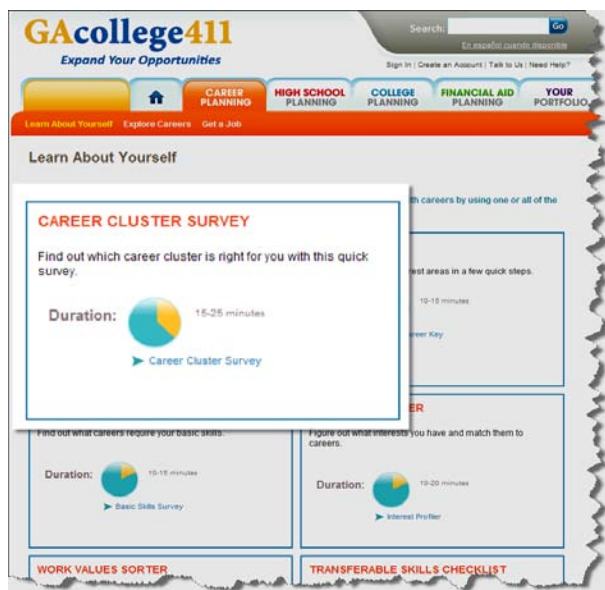
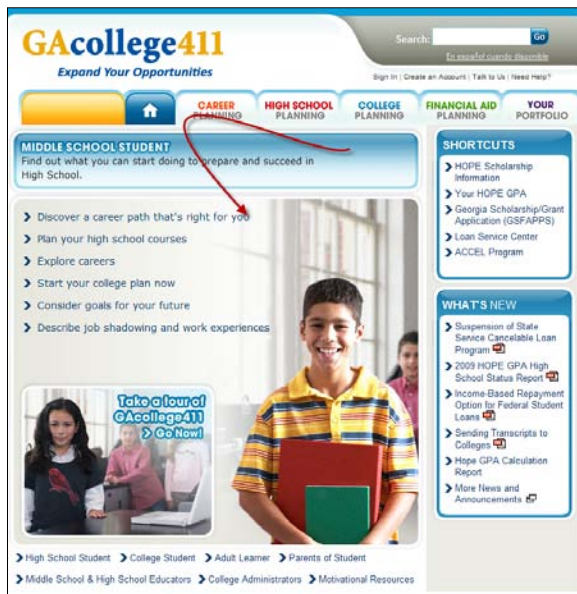
**HEALTHCARE SCIENCE** - The planning, managing, and providing of services that promote health, wellness and diagnosis as well as treat injuries and diseases. Typical occupations include: Registered Nurse, Pharmacist, EMT, Healthcare Administrator, Lab Technician, Cell Biologist, Radiographer and Geneticist.

**MARKETING, SALES & SERVICES** – The planning, managing, and performing of marketing activities to reach organizational objectives. Typical occupations include: Entrepreneurs, Store Managers, Sales Managers, Advertising Manager, Research Specialists, Convention Services Manager, Event Planner, Travel Agent, Sports Manager, and Festival Facilities Manager.

List three concentrations that you might be interested in learning more about:

- 1.
- 2.
- 3.

Take the Career Cluster Survey on GACollege411 to compare your decisions with the results of the assessment. See the back of this sheet for directions to the Cluster Survey on Gacollge411.



- GO to the Middle School section homepage (see picture)
- GO to "Discover a career concentration that's might be just the right "fit" for you"
- GO to "CAREER CLUSTER SURVEY". This survey will help you identify the program concentration that you can begin to explore. Be prepared when the time comes to choose high school coursework.
- Take the survey!

What did you find out about yourself?

Which concentration does the assessment indicate would be a "fit" for you?

Do you agree with the assessment?

Continue to utilize GAcollge411 to explore and investigate your future.