

Learning Styles
6th Grade Advisement Activity
Estimated time: 30 minutes

Georgia's Teachers-As-Advisors Framework

Goal 7-2.1 Recognize and attain performance levels necessary to reach educational and career goals.

Objectives: Students will discover their personal learning style and make the connection to possible career choices.

Materials: Handouts – “What’s Your Learning Style?” and “Your Learning Style Results” (This is a two page handout, print front and back to save paper.); Pen or pencil; Optional: newsprint and markers for group work

Activity:

1. *Say:* Good morning, welcome to advisement. Let’s start with a very basic question: Does what you learn in school influence your future career? *Allow time for students to discuss the question. Ensure they acknowledge that it does.* It’s true. Knowing HOW you learn best can also influence your career choices. This activity will help you identify how you learn best sometimes called your learning style then relate your style to possible career choices.
2. *Distribute the handout: **What’s Your Learning Style?** Read the instruction and ask for questions, Ensure students understand the terms used and the assignment. Allow 5-10 minutes for students to complete the assessment.*
3. *Say:* Let’s go over your results using the back of your handout. *Ensure students understand their result. Ask each learning style group to stand as you go over the results.*
4. *Say:* Great. I am going to divide you into three groups based on your learning style assessment. A group of visual learners, a group of auditory learners and a group of kinesthetic learners. *Assign places in the room for each group. If you have only one student in a group, you might participate in that group.*
5. *Say:* In your group devise strategies to learn better based on your identified learning style. Be prepared to present your findings to the class. *Have students devise strategies to learn more, based on their learning styles. Allow time for students to complete the assignment. Once students have finished, have them present their results to the class. Optional: Students can record their strategies on newsprint to be displayed in the classroom to help other students in your regular classes.*
6. *Dismiss:* I hope you will consider what you learned about yourself today. It could be valuable knowledge to have about yourself when you are studying and exploring possible careers. See you next time we meet.

What's Your Learning Style?
6th Grade Academic Achievement Advisement Activity

People learn in different ways. You can discover more about your own personal learning style, or the way you learn, by completing the inventory below. By discovering **HOW** you learn best, you can develop strategies to help you learn **MORE!** Give points to the following items to determine your score: **OFTEN (3), SOMETIMES (2), SELDOM/NEVER (1). Total the score for each section.**

VISUAL STYLE

- I remember information better if I write it down.
- Looking at the person helps keep me focused.
- I need a quiet place to get my work done.
- When I take a test, I can see the textbook page in my head.
- I need to write down directions.
- Music or background noise distracts my attention.
- I doodle in the margins of my notebook pages.
- I have trouble following lectures.
- I react very strongly to colors.
- TOTAL**

AUDITORY STYLE

- My papers and notebooks always seem messy.
- I do not follow written directions well.
- If I hear something, I will remember it.
- Writing has always been difficult for me.
- I often misread words from the text (them for that, etc.).
- I would rather listen and learn, than read and learn.
- It's hard for me to interpret the body language of others.
- Pages with small print are difficult for me to read.
- My eyes tire quickly, even though my vision check-up is OK.
- TOTAL**

KINESTHETIC/TACTILE STYLE:

- I start a project before reading the directions.
- I hate to sit at a desk for long periods of time.
- I prefer to see something done and then do it myself.
- I use the trial and error approach to problem solving.
- I like to read my textbook while riding an exercise bike.
- I take frequent study breaks.
- I have a difficult time giving step-by-step instructions.
- I enjoy sports and do well at several types of sports.
- I use my hands when describing things.
- TOTAL**

8th Grade TAA Advisement Activity

A score of 20 or more indicates strength in that area. The learning style with the highest score indicates your most efficient method of information intake. Check the right-most columns for careers that may fit your primary learning style.

Visual Learners	Visual Learners Should	Possible Careers for Visual Learners	
<ul style="list-style-type: none"> •Need to see it to know it •May have artistic ability •May have trouble following lectures 	<ul style="list-style-type: none"> •Use graphics to reinforce learning; films, slides, illustrations, diagrams, and doodles •Ask for written directions •Visualize spelling of words or facts to be memorized 	<ul style="list-style-type: none"> •Animators •Artists •Barbers •Cartographers •Dental Lab Technicians •Drafters •Fence Erectors •Floral Designers •Forensic Science Technicians 	<ul style="list-style-type: none"> •Geologists •Graphic Designers •Hairstylists •Industrial Designers •Manicurists •Meat Cutters •Mining Engineers •Opticians •Stonemasons
Auditory Learners	Auditory Learners Should	Possible Careers for Auditory Learners	
<ul style="list-style-type: none"> •Need to hear it to know it •May have difficulty following written directions •May have difficulty with reading 	<ul style="list-style-type: none"> •Learn by interviewing or participating in discussion •Use Tapes for reading and class lecture notes •Have test questions read aloud 	<ul style="list-style-type: none"> •Animal Control Workers •Audio Visual Specialists •Broadcast Technicians •Camera Operators •Court Reporters and Stenographers •Dispatchers •Explosive Technicians 	<ul style="list-style-type: none"> •Interpreters and Translators •Judges and Hearing Officers •Lawyers •Musical Instrument Repairers •Musicians •Singers •Speech Pathologists
Tactile Learner	Tactile Learners Should	Possible Career for Tactile Learners	
<ul style="list-style-type: none"> •Prefer hands-on learning •Often can assemble parts without reading directions •Learn better when physical activity is involved 	<ul style="list-style-type: none"> •Engage in experiential learning (making models, doing lab work, role-playing) •Use computers to reinforce learning by touch 	<ul style="list-style-type: none"> • Brick masons •Carpenters •Chefs •Electricians •Elementary School Teachers •Farmers •Fashion Designers •Jewelers 	<ul style="list-style-type: none"> •Landscapers and Gardeners •Locksmiths •Painters •Physical Therapists •Podiatrists •Seamstresses & Tailors •Surgeons •Surveyors