

Getting Ready for Life Beyond High School
7th Grade Counselor Classroom Guidance
Estimate 20-30 minutes

Georgia Teachers-As-Advisors Framework:

Goal: Create, manage and enhance the GAcollge411 portfolio

Objectives:

- Students will be reminded to create a 411 account
- Students will understand the educational and career development process
- Students will understand the importance of education and how education relates to the world of work

Delivery: Classroom guidance or large group guidance

Materials:

- *Getting Ready for Life Beyond High School*. Order these brochures from GAcollge411 under “Communications” at the bottom of the home page (NOTE: the math referenced in this document does not match the Georgia math sequence of courses page 4)

Activity:

1. *Say:* Good morning/afternoon. I hope all is going well. Today we are going to talk about the planning you should do prior to next winter when you will select your high school classes. Planning is a critical part of your education and career decision-making. *Distribute the booklet, “Getting Ready for Life Beyond High School” and the handout. Ask,* What type of decisions do you think I am talking about? *Allow students times to brainstorm the answers to the question. Possible answers: career selection, level of education needed, postsecondary education after high school, courses to take while in high school. testing opportunities (SAT, ACT, GHS GT), work-based learning opportunities.*
2. *Say:* GAcollge411 can help you. This 10-page booklet (12-pages counting the front and back covers) was produced for you by GAcollge411. The booklet is not numbered so you may want to number the pages with your pencil. *Show students that the first page is on the back of the front cover. We are going to go over the booklet and then I would like for you to share this with your parents. Someone read the “DID YOU KNOW” statement on page 2. Ask:* What did you hear? *Allow students time to share their thoughts. Possible answers: the more education you have the more income potential you have, high-skilled, high-wage, high-demand jobs require more education than high school, Say:* I think you should understand that the term “college” is used to describe education beyond high school. The term does not mean just “going to college for 4 more years.” *Ask:* What are some other ways to continue your education? Possible answers include: technical college, 2-year schools, special purpose schools like Cordon Bleu Culinary School and the military
3. *Say:* GAcollge411 offers you multiple career assessments to help you with your planning. You should have taken the Career Cluster Survey, the Work Values Sorter and the Interest Profiler on GAcollge411. All three of these will give you information about yourself that you can use to help discover your chosen career. Your postsecondary plan will depend on your career choice. If you haven’t taken these assessments, please take them. Discovering your career possibilities will help you make decisions about your classes at the high school and at the postsecondary level.
4. *Say:* Look at page 5, “Plan for College”. Someone read the section titled “Planning Your High School Courses, “What? I have to start now?” *Allow someone to volunteer or appoint someone to read. Ask:* Have any of you created a plan of study yet in GAcollge411 under HIGH SCHOOL PLANNING? *If not, encourage students to explore that site to learn more about the programs of study (plans of study) offered at the high school.*

5. Say: The rest of this booklet gives you information about finding the right college and paying for postsecondary education. Don't wait any longer to start your planning. Take the assessments to help you narrow your career choices, explore Peach State Pathways that "fit" you based on your assessments and begin to gather postsecondary educational information and financial aid.