

Using Labor Market Information: Georgia's HOT CAREERS
7th Grade Advisement Activity
Estimated time: 30Minutes

Georgia Teachers-As-Advisors Framework

Goal 7-1.3 - Use accurate, current, and unbiased career information from the local, state, and national levels during the career exploration and planning process.

a. Locate and utilize career information that includes occupational, education and training, employment, and economic information

Objectives:

- Students will be aware of “Georgia’s HOT CAREERS”
- Students will be aware of resources on the Georgia Department of Labor web site

Materials:

- Handout, *Georgia’s HOT CAREERS* (one copy for each student – front and back)
- *Group worksheet* (print one per group)

Activity:

1. *Say:* Welcome to advisement. Today we are going to examine a document published by the Georgia Department of Labor, called *Georgia’s HOT CAREERS*. You can find other career-related information on this web site at <http://www.dol.state.ga.us/> (Write this web site on the board or flip chart and then have students write it on their handout)

2. *Distribute the handout:* “*Georgia’s HOT JOBS*.” *Say:* This document represents occupations in Georgia that will have higher than average wages, fast growth and at least 100 openings annually until 2016. (Download and print at http://explorer.dol.state.ga.us/mis/current/hot_careers_current.pdf)

3. *Say:* Please divide into groups of 3-4. Count off by threes then divide. Answer the following questions:

- What levels of education are represented? More than a bachelor’s degree, associate’s degree or postsecondary vocational training (certificates and diplomas)
- What other types of training experiences are listed? Work experience, long-term OJT, moderate-term OJT
- Which occupations will have annual demand of 1000 or more workers? Registered Nurse, Elementary School Teachers, Middle School Teachers, Secondary School Teachers, Executive Secretaries and Administrative Assistants
- Can you say, “the more education one has, the more the income one can expect”? YES
- Can you say, “English skills are identified as most important in many occupations”? YES
- List three occupations that the group believes would be good occupations to explore and investigate based on your current knowledge of these occupations.
- Why should you analyze labor market information when planning for your future career? To know the where the best jobs are, skills needed for the job and whether the job will be in demand

4. *Say:* Let’s quickly go over your answers by groups. Group 1 what is the answer to question # 1, #2, etc?

5. *Dismiss:* Labor market information is necessary for you to make a good decision about your career future. Take advantage of the resources on the Georgia Department of Labor web site and, of course, the information on GACollege411. I will look forward to seeing you the next time we meet.

Group Worksheet/Labor Market Information

Please divide into groups of 3-4. Count off by threes then divide. In your groups, answer the following questions:

- What levels of education are represented?

- What other types of training experiences are listed?

- Which occupations will have annual demand of 1000 or more workers?

- Can you say, “The more education one has, the more the income one can expect”?
- Can you say, “English skills are identified as most important in many occupations”?
- List three occupations that the group believes would be good occupations to explore and investigate based on your current knowledge of these occupations.
 - 1.
 - 2.
 - 3.
- Why should you analyze labor market information when planning for your future career?