

What Interests YOU?
7th Grade Advisement Activity
Estimated time: 20-30 Minutes

Georgia's Teachers-As-Advisors Framework

Goal 7-1.1 - Create, manage, and enhance the 411 Portfolio

c. Identify and explore selected Peach State Pathways based on individual reports generated by interest and aptitude assessments administered

Objectives: Students will understand the connection between interest and aptitudes to career choices.

Materials: Handout, "What Interests You?" (2 pages, print front and back to save paper)

Activity:

1. *Say:* Good morning. Welcome to advisement today. We are going to explore the things that interest you. Defining your interests can help you choose your career and help you decide which classes you should take at the high school level. You may not think about it, but you are preparing for the work you will do after you complete your formal education. Some of you may choose careers that demand lots of education while some of you may choose careers that require less education, but ALL of you should be planning to COMPLETE high school. It will be extremely difficult to get a job in today's market without a high school diploma. Today we will continue the education and career planning process---so----- when you have the opportunity as an 8th grader to choose your high school classes, you will be able to better select what you need. High school will have many classes to choose from, and you will be preparing for whatever your next step will be in both high school and beyond. Some of you will need to take specific classes to enroll in a college, university or technical college, while others will be preparing for a very specific occupation, or perhaps to join the military.
2. *Distribute the handout, "What Interests You?"*
3. *Say:* We are going to do this together. I will read the first question aloud while you follow along with me. *Read question # 1. Allow students time to complete their answers. You may want to explain that an interest is something you really like. You may also want to give several examples of what interest you. For example, you really like to interact with people (something that relates to teaching). Read question # 2. Allow students time to complete their answers. You may want to explain that something you are good at is usually referred to as an aptitude. You may want to give several examples of your aptitudes. For example, I am good at Math and playing tennis.*
4. *Continue with questions 3, 4, 5 and 6. Remind students they can use the list of occupations on the back of their handout to help answer question 5. At this point they may not be familiar with enough occupations to create the list. You may want to help them make the connection between interest and aptitude. Say:* We are usually happiest doing what we like and what we are good at. For example, I would choose teaching Math because I like to interact with people and I am really good at doing Math.
5. *Say:* You can go to GAcollege411 to take the "Interest Profiler" located under the CAREER PLANNING tab in the box "Learn About Yourself" to discover your interests. This assessment will link you to occupations that you may like, based on your answers, and is more sophisticated than the questions we just answered. When you have some time, take this assessment at home or in the media center, and record your results in your GAcollege411 Portfolio. This will help you to narrow your choices for that career that "fits" you by matching your interests with occupations. I will check to see if you have recorded your findings in your PORTFOLIO in the next several weeks.
6. *Dismiss:* You should seriously consider careers that involve things that have an overlap between what interests you and what you are good at doing. Have a great day and I will see you the next time we meet.

What Interests You?

1. Write five things that interest you or things that you like to do. (Be honest with yourself.)

2. Write five things that you are good at-something you seem to be better at doing than other people seem to be. (Don't be shy make an honest evaluation of yourself.)

3. Write five things you don't like to do and/or you are not good at doing.

4. Is there overlap between what interests you and what you are good at? List those.

5. Write five careers that you've thought about. Do they match with your interests and things you are good at doing?

Possible Career Choices	I am interested in it	I am good at it
	<input type="checkbox"/> yes <input type="checkbox"/> no	<input type="checkbox"/> yes <input type="checkbox"/> no
	<input type="checkbox"/> yes <input type="checkbox"/> no	<input type="checkbox"/> yes <input type="checkbox"/> no
	<input type="checkbox"/> yes <input type="checkbox"/> no	<input type="checkbox"/> yes <input type="checkbox"/> no
	<input type="checkbox"/> yes <input type="checkbox"/> no	<input type="checkbox"/> yes <input type="checkbox"/> no
	<input type="checkbox"/> yes <input type="checkbox"/> no	<input type="checkbox"/> yes <input type="checkbox"/> no

Circle your top career choice at this point. Explore this career on GACollege411 and record your findings in your Portfolio.

O*NET-SOC 2009 Title- This chart represents some of the new and emerging occupations. For more information or to learn more about these occupations, go to <http://www.onetcenter.org/reports/UpdatingTaxonomy2009.html>

Acupuncturists	Manufacturing Engineering Technologists
Acute Care Nurses	Manufacturing Engineers
Adaptive Physical Education Specialists	Manufacturing Production Technicians
Advanced Practice Psychiatric Nurses	Mechanical Engineering Technologists
Allergists and Immunologists	Molecular and Cellular Biologists
Anesthesiologist Assistants	Nanosystems Engineers
Automotive Engineering Technicians	Nanotechnology Engineering Technicians
Automotive Engineers	Nanotechnology Engineering Technologists
Biochemical Engineers	Network Designers
Biofuels Production Managers	Neurologists
Bioinformatics Scientists	Neuropsychologists and Clinical Neuropsychologists
Bioinformatics Technicians	Non-Destructive Testing Specialists
Biomass Production Managers	Nuclear Medicine Physicians
Climate Change Analysts	Nurse Anesthetists
Clinical Data Managers	Nurse Midwives
Clinical Nurse Specialists	Nurse Practitioners
Clinical Research Coordinators	Online Merchants
Compliance Managers	Ophthalmic Medical Technologists and Technicians
Computer Systems Engineer	Ophthalmologists
Critical Care Nurses	Orthoptists
Customs Brokers	Pathologists
Cytogenetic Technologists	Patient Representatives
Cytotechnologists	Photonics Engineers
Database Architects	Physical Medicine and Rehabilitation Physicians
Dermatologists	Precision Agriculture Technicians
Distance Learning Coordinators	Preventive Medicine Physicians
Electrical Engineering Technologists	Quality Control Systems Managers
Electromechanical Engineering Technologists	Radio Frequency Identification Device Specialists
Electroneurodiagnostic Technologists	Radiologists
Electronics Engineering Technologists	Recycling and Reclamation Workers
Endoscopy Technicians	Recycling Coordinators
Energy Auditors	Regulatory Affairs Specialists
Energy Brokers	Robotics Engineers
Energy Engineers	Robotics Technicians
Environmental Economists	Security Management Specialists
Financial Quantitative Analysts	Security Managers
Fitness and Wellness Coordinators	Software Quality Assurance Engineers and Testers*
Fraud Examiners, Investigators and Analysts	Solar Energy Installation Managers
Fuel Cell Engineers	Solar Energy Systems Engineers
Genetic Counselors	Solar Photovoltaic Installers
Geneticists	Solar Sales Representatives and Assessors
Geographic Information Systems Technicians	Solar Thermal Installers and Technicians
Geospatial Information Scientists and Technologists	Spa Managers
Geothermal Production Managers	Speech-Language Pathology Assistants
Green Marketers	Sports Medicine Physicians
Hearing Aid Specialists	Telecommunications Specialists
Hospitalists	Transportation Engineers
Hydroelectric Production Managers	Transportation Planners
Industrial Engineering Technologists	Transportation Security Officers*
Informatics Nurse Specialists	Tutors
Information Technology Project Managers	Urologists
Instructional Designers and Technologists	Video Game Designers
Investment Underwriters	Water Resource Specialists
Logistics Analysts	Water/Wastewater Engineers
Logistics Engineers	Weatherization Installers and Technicians
Loss Prevention Managers	Web Developers
Low Vision Therapists, Orientation and Mobility Specialists, and Vision Rehabilitation Therapists	Wind Energy Engineers
	Wind Energy Operations Managers
	Wind Energy Project Managers