

The Work Values Sorter
7th Grade Advisement Activity
Estimated time: 20-30 Minutes

Georgia's Teachers-As-Advisors Framework

Goal: 8-2.2 Recognize and attain performance levels necessary to reach educational and career goals.

Competencies: Recognize the importance of achievement and performance to the attainment of educational and career goals.

Objectives: Students will consider what they value and what they want out of life; be aware of and complete the career-related assessment located on Gacollge411

Materials: Handout: "Am I Someone Who?"

Activity:

1. *Say:* Welcome to advisement. I am glad to see you. I hope all is going well with you and your family. Today in advisement we are going to discuss the things you think are important. Your values (*write the word values on the board/flip chart*) represent things that you consider to be important to you as an individual. *Write the definition on the board. Ask:* Would someone like to share a list of their values.
2. *Distribute the handout, "Am I Someone Who?" Say:* You will have about 10 minutes to complete this handout with a yes, no, or brief comment. There are no right/wrong answers. This is a way for you to reflect on your values and discover everyone does not have the same values.
3. *Say:* Now that you have completed your worksheet, work with your elbow partner to compare your responses. You will have about 5 minutes to do that. Compare your like values and your different values.
4. *After 5 minutes: Ask:* Could your values have any impact on your chosen career? Yes, we like working at things we feel are important. Do you think I value education? Of course, that is one reason I am a school teacher---your advisor.
5. *Say:* You should take the GAcollge411 assessment called the Work Value Sorter in the next several weeks. This assessment is located under the CAREER PLANNING tab. This assessment will help you identify the values you consider important in a work environment. This type of information is important when you are trying to make career-related choices.
6. *Dismiss with these questions for discussion: Allow students to respond.*
 - a) Is it okay to be different?
 - b) How did you feel about having different feelings from others?

Remind students of any events coming up in the near future. See you the next time we meet. Have a great day.



“Am I Someone Who?”-answer with yes, no or write a brief comment.

1. Needs to be alone
2. Watches television soap operas?
3. Judges someone by first impressions?
4. Is afraid to be alone in the dark?
5. Is afraid of trying new experiences?
6. Is capable of handling different situations on my own?
7. Experiences boredom and lacks motivation?
8. Likes to take over leadership responsibilities?
9. Is easily swayed by the latest fad?
10. Tries to do everything as perfectly as possible?
11. Likes to work with other people more than alone?
12. Considers loyalty to a friend or cause more important than honesty?
13. Would rather fight than quit?
14. Would donate my body to medical research?
15. Has a close friend of another race?
16. Has been hurt by a close friend?
17. Would like to make some changes in my life?
18. Would rather be someone else?
19. Thinks it's alright for older brothers and sisters to discipline younger ones?
20. Would rather be older than I am now?