

**9th Grade TAA Activity**  
**End of Year Program Survey for Students**  
**20-30 minutes**

**Objective:** Students will assess the advisory program to determine the effectiveness of the program from their point of view.

**Materials:** Handout, “Student End of Year Survey” for each student (print front and back)

**Activity:**

- *Say:* Good morning, welcome to your last advisement for this year. Well, another year is almost gone and you are moving closer and closer to your immediate goal of graduation. Today we are going to take a survey that will help create a better learning experience for you through our advisement program. I have really enjoyed getting to know you and will look forward to getting to know you even better next year. Please have a safe summer and read some good books and maybe keep a journal of all your experiences over the summer break.
1. *Distribute the survey to the students. Answer any questions they may have about the survey. Students do not have to give their names. Say:* We are trying very hard to make advisement a satisfying learning experience for you without the attachment of grades. We need your feedback to improve the program so we can meet your needs the best ways possible next year. Please be honest and serious with your responses.
  2. *Say:* Fill out a session evaluation – this is your chance to air concerns and suggestions for next year’s advisory program.
  3. Take up the evaluations and turn them in to the TAA focus team for evaluation. The focus team will share these with you prior to the closing of school. We will begin next year with some team planning based on this year’s evaluation.

**STUDENT END OF YEAR SURVEY**

Please respond to the following questions honestly. The rating scale is a 1 to 10 scale with 10 as the highest and 1 as the lowest.

1. How effective do you feel the advisory sessions have been in your educational/career planning?

1    2    3    4    5    6    7    8    9    10

2. Give one positive suggestion to improve the advisory sessions.

3. Rate the quality of the help you've received from your advisor.

1    2    3    4    5    6    7    8    9    10

4. Rate the quality of the help you've received from your guidance counselor.

1    2    3    4    5    6    7    8    9    10

5. Think about the class (not advisement) that you've learned the *most* from this school year. What was the teaching style in that class? (circle all that apply)

Lecture                  Team work                  Hands-on activities                  Student-led learning  
Use of technology                  Other \_\_\_\_\_

6. Think about the class (not advisement) that you've learned the *least* from this school year. What was the teaching style in that class? (circle all that apply)

Lecture                  Team work                  Hands-on activities                  Student-led learning  
Use of technology                  Other \_\_\_\_\_

7. If you could make one realistic and positive suggestion to improve student learning at this school, what would that be?

8. Which advisory session (s) did you learn the most from or enjoy the most?

9. Rate the over-all TAA program procedures that we used this year.

1    2    3    4    5    6    7    8    9    10

10. What can we do next year to make improvements to the advisory sessions so they will be more interesting and receptive by students? (Use the back to list your suggestions)