

Icebreakers
9th Grade Advisement Activity
Estimated time: Varies with each activity

Georgia’s Teachers-As-Advisors Framework:

Goal 9-3.2 Develop positive, highly-developed interpersonal skills

a. Demonstrate effective communications skills

Competencies:

b. Recognize the benefits of interacting with others in a way that is honest, fair, helpful and respectful.

c. Demonstrate ways to respect and work cooperatively and collaboratively with others.

Objectives: Students will begin to feel comfortable as a member of this advisement group; and learn about each other

Materials: will vary with the activity

Activities: Choose two of three of these activities during the first session to help students become acquainted and comfortable working in this small advisement group.

- A. 2 Truths and A Lie- Going one person at a time, each person states two things about themselves that are true and one that is not true. Others try to guess which thing is not true. This icebreaker can generate a lot of conversation as people elaborate on their “truths” and have the opportunity to talk about themselves.
- B. Crazy Chairs – Set up a circle of chairs with someone seated in each chair and one person standing in the middle. The person in the middle says something about themselves. For example, “I have two dogs”. Everyone who has “two dogs” gets up and quickly trades chairs including the person in the middle. One person will be left standing, then that person is then in the middle and says something about herself or himself.
- C. Purse/Pocket Scavenger Hunt – Divide the group into two or three teams, about 5-6 per team depending on the size of your group. Give each team a small basket or box and a cop of the Scavenger Hunt List. Allow each team two minutes to find the items on the list. They must find the items in the purses or pockets of classmates within their group. You can make up your own list or use the one provided.

Gum	Chocolate candy	Coupon
Child’s toy	Flash Drive	Keys
LifeSavers or mints	Note from a friend	Picture of a friend/relative
Safety pin	Pencil	Lotion
Calendar	Pen	Kleenex (not used)
Comb	White Out	Paper clip
Shopping list	Nail Polish	Ear ring (in a purse or pocket not in an ear)
Pink lipstick	Wallet w/o money	DVD/CD disk
Chap stick	Picture of a dog	Glasses or glass case

- D. What’s Different, Partner? – Ask everyone to team up with a partner (someone they don’t know well). Ask them to turn back-to-back and change 5 things about their appearance, one which is very silly. Partners turn around when ready and try to guess the 5 things that have been changed.
- E. 4Facts – 4-6 people per team/Each person writes down 4 facts about themselves, 1 of which is a lie. Each person takes turns reading their list aloud and rest of the group writes down the one they think is a lie. When all are done reading the lists aloud, the first person reads their list again and identifies the lie.
- F. Dismiss: Now when you see an advisement partner in the hall, say hello. Have a great day and if you have any questions, please find me. I can help you make it through these first few days.