

Labor Market Information (LMI): Education Pays

9th Grade Activity

Estimated time: 20-30 minutes

Georgia's Teachers-As-Advisors Framework

Goal 9-1.3 –Use accurate, current, and unbiased career information form the national levels

a. Utilize career information that includes occupational, education and training, employment and economic information

Goal 9-2.2 - Recognize and attain performance levels necessary to reach educational and career goals.

a. Identify and recognize the importance of educational achievement and performance to the attainment of personal and career goals.

Goal 9-3.2 Develop positive, highly-developed interpersonal skills

d. Demonstrate ways to respect and work cooperatively and collaboratively with others

Objectives:

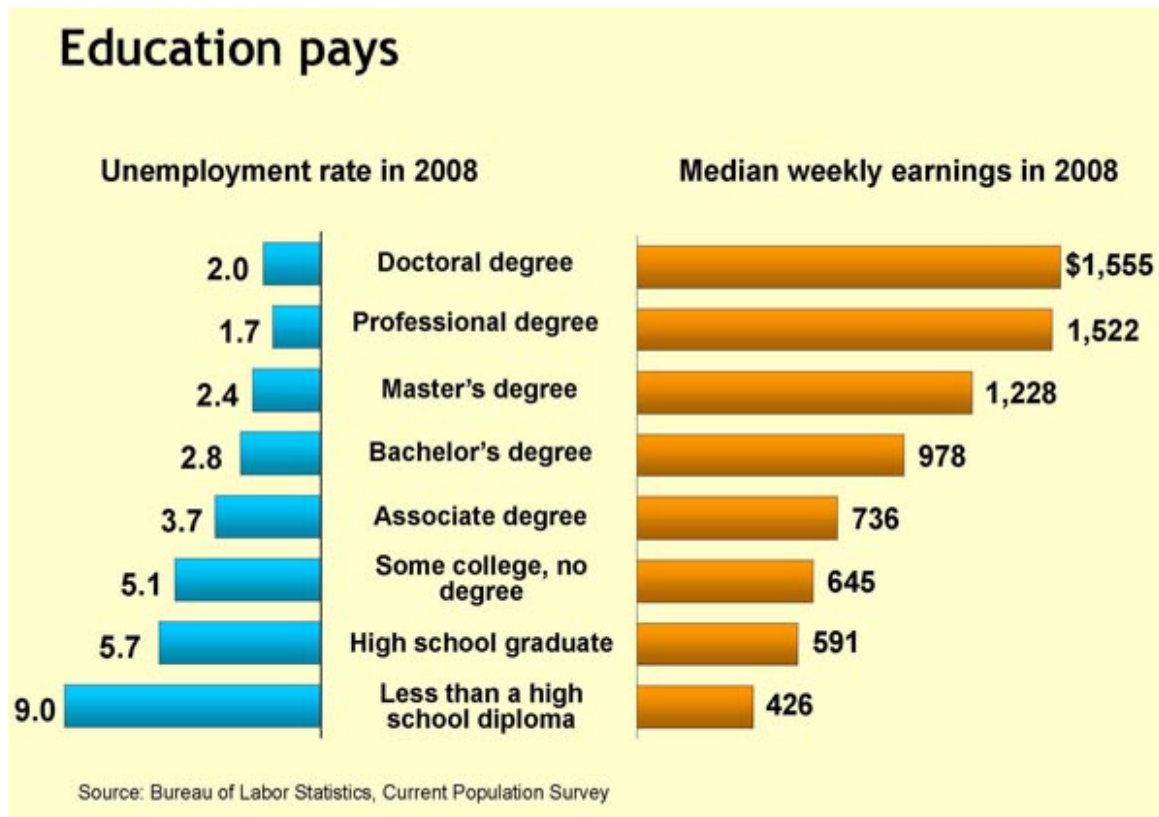
- Students will understand the concept “education pays”.

Materials:

- “Education Pays” Handout

Activity:

1. *Greet students:* Good morning, welcome to advisement. Today we are going to look at some data that has been provided by the Georgia Department of Labor. How many of you know of a friend or family member that has lost their job? *Allow time for students to respond.* It is very important that you carefully consider your plans after high school as well as your career choices. Today in advisement we are going to look at your earning potential if you attend postsecondary school as compared to entering directly into the work force from high school or perhaps not graduating from high school.
2. *Distribute, “Education Pays”.* Divide the class into groups of 2s or 3s. Instruct each group to answer the questions listed at the bottom of the chart on the handout, “Education Pays”. *Allow the student’s time to examine the chart and answer the questions. Once the students have completed the assignment, go over each question. Ask for volunteers to answer. Help students understand that the more education and training one receives, the MORE income potential they have. Therefore, it is very important to consider continuing your education after high school.*
3. *Read and help students understand the benefits of higher education. Ask students to share this information with their family.*
4. *Ask ;* How many of you will consider continuing your education upon graduation from high school. *Ask:* What the statement “Education pays in dollars and sense” means to you. *Tell students,* we will continue to discuss postsecondary education in other advisement sessions. Have a great day! Oh, let me give you a financial tip: Stay in school and you can earn at least \$1 million dollars more in your life time over a 40 year employment career. Just think one million more---better stay in school and STUDY!!!!



In your group, answer the following question:

- Who is more likely to be unemployed?
- Who has the potential to earn the most money?
- How much more money can one earn if they graduate from high school rather than drop out?
- How much does a person earn in a year with a Bachelor's degree?
- Why does education and training pay?

Benefits of higher education:

- Higher education = higher income
- The income gap between high school graduates and college graduates has increased significantly over time.
- Any college experience produces a measurable benefit when compared with no postsecondary education; but, the benefits of completing a bachelor's degree are significantly greater.
- Higher levels of education correspond to lower levels of unemployment and poverty.
- College graduates have lower smoking rates, more positive perceptions of personal health, and lower incarceration rates
- Higher levels of education are correlated with higher levels of civic participation, including volunteer work, voting, and blood donation.

PLAN! PLAN! PLAN! PLAN! PLAN! PLAN! PLAN! PLAN! PLAN! PLAN! PLAN!