

**Work Based Learning**  
**9<sup>th</sup> Grade Advisement Activity**  
**Estimated time: 20 Minutes**

**Georgia's Teachers-As-Advisors Framework****Goal 9-1.2 – Choose and utilize sound processes of decision-making, recognizing them as key components of educational and career planning.**

c. Apply the information-gathering process and use to make an informed decision regarding one's course-taking plan.

**Goal 9-1.4 Master 21<sup>st</sup> Century skills in order to obtain, create, maintain, and advance individual employment options.**

e. Recognize/seek high school opportunities for work-based learning

**Objectives:**

- Review the various types of work-based learning opportunities
- Understand that work-based learning is a way to explore occupations and assist to connect school and work

**Materials:**

- Pen or pencil
- A knowledge of the work-based learning opportunities at your local school
- The name of the local school/system work-based learning coordinator and where they can be found.
- Where the football team will play this week.

**Activity:**

1. *Greet students:* Good morning, welcome to advisement. Today we are going to talk about your opportunities for work-based learning while in high school. You have already experienced some types of WBL such as listening to career speakers, going on field trips, participating in career fairs or job shadowing. *Ask:* What is work-based learning? *Allow time for students to respond. Once they have responded you can reiterate what they said by summarizing this description of work-based learning,* "Work-based learning is a vital part of career development. The GDOE encourages students to take advantage of the opportunities they have to experience the real world of work. Work-based learning experience affords students the opportunity to take what they have learned in the classroom and apply to real workplace situations. *Ask:* Why would work-based learning be important to your future career? *Possible answers might include:* students will be able to practice what they have learned; students can earn money; students can determine if this is really what they want to do; or determine this is NOT what I want to do
2. *Now let's talk about the types of work-based learning.* Here is a list of work-based learning opportunities: *Write these on the board or flip chart.*
  - a) Career-related field trips (like visiting some type of business and industry or postsecondary institution)
  - b) Job shadowing (like following someone at work to observe their knowledge, skills and attitudes)
  - c) School-based enterprises/school-sponsored enterprises (designing and conducting a school business at school such as the student store)
  - d) Entrepreneurial ventures (designing and conducting a business outside of school)
  - e) Internship/practicum (working as a paid or unpaid intern with a designated business or industry) (Usually not available until the junior year)
  - f) Clinical experiences (working as a paid or unpaid person to perform specific skills related to the pathway) (Usually not available until the junior year)
  - g) Cooperative education (work as a paid position in a selected pathway while completing appropriate coursework) (Usually not available until the junior year)

- h) Youth apprenticeship (working in a paid position in a highly technical pathway linked to appropriate postsecondary education) (Not available until the junior year)
3. *Ask the students:* How can work-based learning assist you with your future planning? *List these on the board or chart.* (Explore the real world of work; know that this career is NOT what you really want to do; practice what you have learned in the classroom; continue to refine knowledge, skills and attitudes). *Ask the students* to raise their hands if they might consider work-based learning in their high school plan of study? If students don't raise their hands, *ask why* they wouldn't consider it?
4. *Tell students:* If they are interested in any of these opportunities, they should talk to the work-based learning coordinator or counselor regarding these programs. They can also get more information about Georgia's Youth Apprenticeship in GACollege411 under the CAREER PLANNING tab, in the EXPLORE CAREERS section. Have a great day and if you need me, you know where I am! See you next time we meet. Hope you will all go the football game this week---they need our support and it is lots of fun! We are playing at \_\_\_\_\_.