

REVISED ADVISEMENT CHECKLIST (P) Revised 1/19/11; June, 2011

Evaluation Process for measuring effective advisement utilizing any state or national Career Information System for education and career planning in phases:

§ Year 2/2011-12 – 90%

§ Year 3/2012-13 – 100%:

Please provide the following information:

_____ % of 6th graders who have electronic portfolio accounts

_____ % of 6th graders who take a career assessment or interest inventory and save the results in their portfolio

_____ % of 7th graders who take a career assessment or interest inventory and save the results in their portfolio

_____ % of 7th graders who explore at least three careers concentrations/clusters and save the career clusters/concentrations in their portfolios

_____ % of 8th graders who explore at least three occupations and save the occupational information in their portfolios prior to the transitional parent/student conference or student led conference

_____ % of 8th graders who complete an Individual Graduation Plan to utilize during the **face-to-face** transitional conference between middle and high school

_____ % of 9th graders who investigate and record in their portfolio three additional occupations prior to the annual student/family conference

_____ % of 9th graders and family that have participated in regular advisement sessions

_____ % of 10th graders who are aware of "College Credit Now" programs (dual enrollment opportunities) by April 1

_____ % of 10th graders and family that have participated in regular advisement sessions

_____ % of 11th graders who make the connection between school and work by exploring and saving in their portfolios at least three possible choices of postsecondary institutions that match their Individual Graduation Plan

_____ % of 11th graders and family that have participated in regular advisement sessions

_____ % of 12th graders who identify their next step after graduation in their electronic portfolio: 4-year institute, 2-year institute, apprenticeship, military, technical college, special purpose [vocational] school, or workforce

NOTE: Boldface percentages will not be measured but are expected to be completed.